Math Module 7 (Lessons 12-14, 16, 18)			<b>Sard Grado</b> <b>Sard Grado</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Second</b> <b>Sec</b>						
				studying multiplication facts to help build accuracy and fluency. Please <u>click here</u> to view some resources. Your help and support is greatly appreciated!					
Science Unit 7				Students will continue "Unit 7: Investigating Ecosystems". Students will describe the effects of environmental changes on an ecosystem and its food chains and identify the cause of a disruption in an ecosystem within its food chains. <u>Vocabulary</u> community, ecosystem, perish, population, thrive, consumer, decomposer, food chain, predator, prey, and producer "Students can access science content by using the <b>BoerneISD student portal</b> to log into Discovery Education.					
Reading/Language Arts				We will continue to analyze and craft texts across multiple genres, including multimodal and digital texts. Students will review strategies and genres of a variety of text in preparation for the Reading STAAR test on April 16th. In writing, we will continue to develop our extended constructed responses to a text, and we will work to revise and edit our writing. In phonics we will review closed and silent-e, complex syllables. Your child can read nightly for twenty minutes or use I-Station in Clever. Reading nightly helps to build stamina and fluency with your child's independent reading, please encourage your child to try a new genre.					
Social Studies				We will continue our unit "Making a Difference in Our Community" and learn about several heroes that did something brave for their community: Harriet Tubman,, The WASP, and Todd Beamer. We will learn what a heroic deed is and what it means to be a hero. Library. Spyers-Duran – Day 2 – 4/5 Forsyth – Day 3 – 4/8 Bruce – Day 4 –4/9					
Specials Sch				iedule			Important Dates		
Monday			Holiday						
	/•\onda	У		Н	oliday				
	Tuesda	·			loliday Day 5		April 1st – Student Holiday/Teacher Exchange Day		
		, У		[			April 1st – Student Holiday/Teacher Exchange Day April 3rd – Future Ready Shirt Day		
	Tuesda	y lay		[	Day 5		April 3rd – Future Ready Shirt Day April 16th – Reading STAAR Test		
	Tuesda Wednesd	y lay ay		] ] 	) Day 5 Day 6		April 3rd - Future Ready Shirt Day		
	Tuesda Wednesd Thursda	y lay ay	Day 3	] ] 	Day 5 Day 6 Day 1	Day 6	April 3rd – Future Ready Shirt Day April 16th – Reading STAAR Test April 30th – Math STAAR Test		
Red	Tuesda Wednesd Thursda Friday	y lay ay	Day 3		Day 5 Day 6 Day 1 Day 2	Day 6 PE	April 3rd – Future Ready Shirt Day April 16th – Reading STAAR Test April 30th – Math STAAR Test		
Red Orange	Tuesda Wednesd Thursda Friday Day 1	y lay ay , Day 2	•	[ ] ] Day 4	Day 5 Day 6 Day 1 Day 2 Day 5		April 3rd – Future Ready Shirt Day April 16th – Reading STAAR Test April 30th – Math STAAR Test Nothing is		
	Tuesda Wednesd Thursda Friday Day 1 Art	y lay ay Day 2 PE	STEM	Day 4	Day 5 Day 6 Day 1 Day 2 Day 5 Music	PE	April 3rd – Future Ready Shirt Day April 16th – Reading STAAR Test April 30th – Math STAAR Test		
Orange	Tuesda Wednesd Thursda Friday Day 1 Art PE	y Jay ay Day 2 PE Art	STEM PE	Day 4 PE Music	Day 5 Day 6 Day 1 Day 2 Day 5 Music PE	PE STEM	April 3rd – Future Ready Shirt Day April 16th – Reading STAAR Test April 30th – Math STAAR Test Nothing is IMPOSSIBLE,		
Orange Yellow	Tuesda Wednesd Thursda Friday Day 1 Art PE Music	y Jay ay Day 2 PE Art PE	STEM PE Art	Image: Description of the sector of the s	Day 5 Day 6 Day 1 Day 2 Day 5 Music PE STEM	PE STEM PE	April 3rd – Future Ready Shirt Day April 16th – Reading STAAR Test April 30th – Math STAAR Test Nothing is IMPOSSIBLE,		

# VOLUNTERS

Hi 3rd Grade Parents!

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As a grade level, we are in need of some awesome parent volunteers who would be willing to use any extra time they have to come and help our grade level with all of our workroom needs! If you are interested and have the availability, please take a moment to fill out a time slot by clicking the following link. We appreciate your support and can't wait to see you! REGISTRATIC

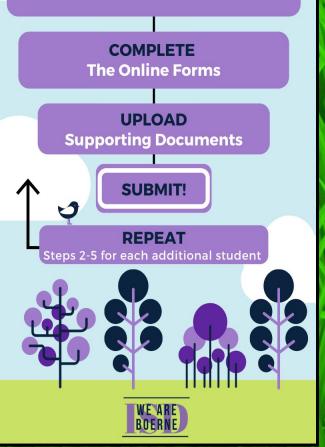
# Online Registration with Skyward

# NEW TO THE DISTRICT?

# RETURNING TO THE DISTRICT?

Create a Skyward Family Access Account Log-In to your Skyward Family Access Account

SELECT Student enrollment for the year you wish to enroll/register



# https://www.smore.com/n/grmhc-boerne-isd-registration-info?ref=email

All new AND returning students need to complete the online registration. Details here. Student registrations helps us allocation teachers. Please

register even if you are unsure if you're returning. Click the link below!

Thank you families for quickly taking care of this. Please help spread the word that all students returning need to re-enroll. Please also help spread that incoming  $PK-5^{th}$  graders that are NEW to FORES also need to enroll as quickly as possible.

Please complete your registration for the 24-25 school year *as soon as possible*. Please give us a call if you need any assistance.

- ALL RETURNING students (including PK and walk-in speech) will register in Skyward. Please do this as soon as possible.
- Returning student registration is quick and only takes about 5 minutes if all of your information has stayed the same.
- Enrollment \*s affects our teacher allocation \*s for 24-25 & could be the difference between adding a teacher in the summer versus adding one in Sept.
- <u>If you are unsure</u> if you are returning, please go ahead and register so we have a place for your child(ren).
- <u>If you are transferring</u> to another BISD campus, please still register.
   We can transfer the enrollment to the new campus when the time comes.
- <u>5th grade families</u> will also register. The tile will say 24-25 VMS registration.
- <u>If you 100% not returning</u>, please notify the front office and your homeroom teacher.
- Once you start the registration process, please don't forget to "submit" on the final screen.

Please contact our registrar, Mrs. Angela Perez, if you have any questions or need assistance. angela.perez@boerneisd.net or 830-357-4800.

Jessica Shults Principal Fair Oaks Ranch ES

# TAKE A LOOK AT THESE LINKS!



National Bosses' Day October 16 NATIONAL SCHOOL BUS SAFETY WEEK

NATIONAL RED RIBBON WEEK OCTOBER 23 -31



If your student is tardythey must be escorted into the office by a parent/guardian on the Chartwell side to record their reasons for tardies accurately.



# Cafeteria Account and Menu



# Mustang Weekly Corral



📮 SCAN ME

District & Campus Background Check Form



# Elementary School Supplies List



## Kindergarten

- 4 Boxes of Crayons (24, Crayola) 2 Packs of Markers (8, wide-classic, ٠ Cravola)
- 2 **Pink Pearl Erasers**
- $\overline{2}$ **Boxes of Facial Tissues**
- 1 Liquid Glue Bottle, 4 oz
- 12 Large Glue Sticks
- pack Black Expo Dry-Erase makers 4-count)
- 24 #2 Pre-Sharpened Ticonderoga Pencils
- 4 Plastic folders with brads (yellow, red, blue, and green) 5' Blunt Fiskars Scissors (1 pair)
- 3 Primary K-2 Primary Journals 1 Box of Gallon-Size Storage Bags
- boys) Box of Quart-Size Storage Bags
- girls) Over-the-Ear Headphones Set Watercolor Paint Tray, with
- Paintbrush
- 1 Plastic Supply Box

### 1st Grade

- 2 Boxes of Crayons (24, Crayola) 2 Packs of Markers (8, wide-classic,
- Crayola)
- 2 Pink Pearl Erasers
- 2 Boxes of Facial Tissues
- I Liquid Glue Bottle, 4 oz ٠
- 8 Large Glue Sticks
- 1 Pack Black Expo Dry-Erase markers (4count)
- 24 #2 Pre-Sharpened Pencils
- 4 Plastic Folders with Brads
- (yellow, red, blue, green) 5' Pointed Fiskars Scissors (1-pair)
- .
- ٠
- 3 Primary K-2 Primary Journals 1 Box of Gallon-Size Storage Bags (girls) 1 Box of Quart-Size Storage Bags (boys) 1 Pair of Headphones (over-the-ear or
- earbuds)
- 1 Plastic Supply Box

# 2nd Grade

- 2 Boxes of Crayons (24, Crayola) 2 Packs of Markers (8, wide-classic, Crayola) 2 Pink Pearl Erasers 2 Boxes of Facial Tissues 1 Liquid Clue Bottle 4 cr

- I Liquid Glue Bottle, 4 oz ٠
- 8 Large Glue Sticks I Pack Black Expo Dry-Erase Markers (4count)
- 24 #2 Pre-Sharpened Pencils 4 Plastic Folders with Brads
- ٠

- 5' Pointed Fiskars Scissors (1-pair) 5' Pointed Fiskars Scissors (1-pair) 4 Spiral Notebooks, 70 Pages, Wide-Ruled (yellow, red, blue, green) 2 Composition Books, Wide-Ruled, 100 pages
- 1 Box of Gallon-Size Storage Bags (boys) 1 box of Quart-Size Storage Bags (girls) 1 pair of headphones (over-the-ear or
- ٠ earbuds)
- 1 Plastic Supply Box
- ٠
- Highlighter, Any Color 4-Pack of Sticky Notes ٠
- . 1 Red Pen

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Early Childhood

2 Packs of Crayons (16, Crayola) 1 Pack of Markers (8, thick, Crayola)

8 Large Glue Sticks 1 Pack any Color, Expo Dry-Erase markers (2-count) (Giris) 1 pack Black Expo Dry-Erase Markers (fine, tip, 2-count) (Boys) 12 #2 Pre-Sharpened Ticonderoga

2 Boxes Facial Tissues

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Pencils

boys)

Paintbrush

(4-count)

Pencils

colors)

1 Deodorant

Toothbrush 1 Tube Toothpaste

I Comb or Brush

Extra Tissues for CAMP

Extra Expo Markers for CAMP

Extra Ziplock/Storage Bags

Extra Glue Sticks for CAMP

(any-size) for CAMP

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1 Plastic Supply Box

1 Liquid Glue Bottle, 4 oz

2 Plastic Folders with Brads

(yellow, red) 5" Blunt Fiskars Scissors (1-pair)

3 Primary K-2 Primary Journals 1 Box of Gallon-Size Storage Bags

Box of Quart-Size Storage Bags

4 Cans Play-Doh 2 Packs Non-Scented Baby Wipes Vinyl Nap Mat (full-day students only)

Life Skills 1 Pack of Crayons (12,Crayola) 2 Packs of Markers (8, wide classic, Crayola) Life Skills

2 Large Glue Sticks ) Pack Bląck Expo Dry-Erase Markers

12 #2 Pre-Sharpened Ticonderoga

Box of Gallon-Size Storage Bags

1 Pack Play-Doh, (4-pack, assorted

All Grades

Box of Quart-Size Storage Bags

5" Blunt Fiskars Scissors (1-pair)

2 Pink Pearl Erasers 2 Boxes of Facial Tissues

Pair Headphones

(girls) Over-the-Ear Headphone Set

Watercolor Paint Tray, with

- 3rd Grade 1 Box of Crayons (24, Crayola) 1 Pack of Markers (8, Wide, Classic, Crayola) ٠ 1 ٠
- **Pink Pearl Erasers** . 2
- 2 Boxes of Facial Tissues ٠
- ٠
- 1 Liquid Glue Bottle, 4 oz 6 Large Glue Sticks
- 1 pack Black Expo Dry-Erase Markers (4count)
- 24 #2 Pre-Sharpened Pencils 4 Plastic Folders with Brads
- 4 Plastic Folders with Brads (yellow, red, blue, green) 5" Pointed Fiskars scissors (1-pair) 4 Composition Books, Wide-Ruled, 100 pages 1 Box of Gallon-Size Storage Bags (girls) 1 Box of Quart-Size Storage Bags (boys) 1 pair of headphones (over-the-ear or cardwide)

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- earbuds) 1 Plastic Supply Box 2 Highlighters, Yellow 1, 4-Pack Sticky notes 1 Pack of Colored Pencils (12-count) 1 Pack Notebook Paper, 100 count, Wide-Ruled
- .

## 4th Grade

- 1 Box of Crayons (24, Crayola)
  1 Pack of Markers (8, wide, classic, Crayola)
- - 2 Pink Pearl Eraser
- 2 Boxes of Facial Tissues
- 6 Large Glue Sticks .
- I Pack Black Expo Dry-Erase markers (4count)
- 24 #2 Pre-Sharpened Pencils
- 4 Plastic Folders with Brads
- (yellow, red, blue, green) 5" Pointed Fiskars scissors (1-pair)
- .
- .
- 4 Composition Books, Wide-Ruled, 100 pages 1 Box of Gallon-Size Storage Bags (boys) 1 Box of Quart-Size Storage Bags (girls) 1 Pair of Headphones (over-the-ear or earbuds)
- 1 Zipper Supply Pouch 1 Pack of Highlighters, (5-count, any color)

5th Grade

6 Large Glue Sticks 1 pack Black Expo Dry-Erase Markers (4-

5" Pointed Fiskars Scissors (1-pair) 2 Composition Books, Wide-Ruled, 100 pages 4 Spiral Notebooks, 70 Pages, Wide-Ruled 1 Box of Gallon-Size Storage Bags (girls)

I Box of Quart-Size Storage Bags (boys) I Pair of Headphones (over-the-ear or

Zipper Supply Pouch Pack Highlighters, (2-count, any color) , 4 Pack Sticky Notes

Pack of Colored Pencils (24-count) Pack Notebook Paper, (100-count)

- 1, 4-Pack Sticky Notes
- 1 Pack of Colored Pencils (12-count)
- 1 Pack Notebook Paper, 100-count,

1 Box of Crayons (24, Crayola) 2 Pink Pearl Eraser 2 Boxes of Facial Tissues

24 #2 Pre-Sharpened Pencils

4 Plastic Folders with Brads

2 Red Pens

count)

earbuds)

**Red Pen** 

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Teacher	Contact Information	Teacher Wish List <mark>(Pictures are Links)</mark>	
Mrs. Williamson Math/Science Mrs. Bruce's Partner	Phone: 830–357–4867 Email: Kelly.Williamson@boerneisd.net		
Mrs. Bruce ELAR/Social Studies Mrs. Williamson's Partner	Phone: 830-357-4856 Email: <u>Hannah.Bruce@boerneisd.ne</u>	Contraction of the second seco	
Ms. Pinto Math/Science Ms. Spyers-Duran's Partner	Phone: 830-357-4872 Email: <u>Danielle.Pinto@boerneisd.net</u>		
Ms. Spyers–Duran ELAR/Social Studies Ms. Pinto's Partner	Phone: 830–357–4870 Email: Robin.SpyersDuran@boerneisd.net		
Mrs. Forsyth ELAR/Social Studies Mrs. Chacon's Partner	Phone: 830–357–4866 Email: Elizabeth.Forsyth@boerneisd.net	and the state of t	
Mrs. Chacon Math/Science Mrs. Forsyth's Partner	Phone: 830–357–4868 Email: <u>Alexia.Chacon@boerneisd.net</u>		