

**Texas Education Agency
2019-20 School Report Card
VAN RAUB EL (130901106)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: BOERNE ISD
Campus Type: Elementary
Total Students: 821
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about VAN RAUB EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.3%	95.9%	95.4%
Enrollment by Race/Ethnicity			
African American	1.5%	0.9%	12.6%
Hispanic	32.4%	31.3%	52.8%
White	56.8%	63.4%	27.0%
American Indian	0.2%	0.3%	0.4%
Asian	3.1%	1.4%	4.6%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	5.8%	2.7%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	9.6%	17.7%	60.2%
Special Education	13.1%	11.4%	10.7%
English Learners	1.1%	5.4%	20.3%
Mobility Rate (2018-19)	9.9%	8.5%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.3	19.1	19.0
Grade 1	22.5	19.8	18.9
Grade 2	21.1	19.9	18.8
Grade 3	19.2	18.5	19.0
Grade 4	22.8	20.9	19.2
Grade 5	23.4	22.4	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.9%	64.6%
Instructional Expenditure Ratio	n/a	65.2%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,686	\$8,422	\$9,913
Instruction	\$4,479	\$4,801	\$5,558
Instructional Leadership	\$79	\$82	\$162
School Leadership	\$408	\$489	\$589

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	90%	89%	74%	84%	92%	50%	92%	*	90%	79%
ELA/Reading	2019	75%	89%	91%	71%	88%	93%	*	93%	*	100%	79%
Mathematics	2019	82%	92%	91%	86%	85%	95%	*	93%	*	80%	83%
Writing	2019	68%	84%	78%	60%	71%	81%	*	88%	-	80%	62%
Science	2019	81%	93%	87%	-	81%	90%	*	*	-	100%	90%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	68%	63%	21%	55%	66%	50%	81%	*	72%	40%
ELA/Reading	2019	48%	68%	66%	29%	55%	69%	*	86%	*	90%	45%
Mathematics	2019	52%	69%	68%	14%	62%	72%	*	86%	*	65%	41%
Writing	2019	38%	56%	41%	20%	29%	43%	*	63%	-	60%	15%
Science	2019	54%	73%	63%	-	56%	69%	*	*	-	40%	50%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	38%	35%	11%	29%	36%	17%	51%	*	42%	16%
ELA/Reading	2019	21%	36%	40%	14%	34%	42%	*	57%	*	55%	14%
Mathematics	2019	26%	39%	40%	14%	35%	41%	*	64%	*	45%	24%
Writing	2019	14%	25%	8%	0%	3%	9%	*	25%	-	0%	0%
Science	2019	25%	42%	30%	-	22%	36%	*	*	-	20%	20%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	72	70	40	74	68	*	78	-	91	68
	2018	69	77	-	-	-	-	-	-	-	-	-
ELA/Reading	2019	68	71	66	30	70	65	*	78	-	88	60
	2018	69	73	-	-	-	-	-	-	-	-	-
Mathematics	2019	70	74	74	50	79	71	*	78	-	94	75
	2018	70	80	-	-	-	-	-	-	-	-	-

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
2018	38%	52%	-	-	-	-	-	-	-	-	-
2019	47%	65%	-	-	-	-	-	-	-	-	-
Sum of Grades 4-8											
Reading											
2019	41%	47%	56%	*	45%	*	*	-	-	-	*
Mathematics											
2019	45%	56%	31%	*	13%	*	*	-	-	-	-
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	92%	92%	-	86%	97%	*	*	-	100%	89%
Students Requiring Accelerated Instruction											
2019	22%	8%	8%	-	14%	3%	*	*	-	0%	11%
STAAR Cumulative Met Standard											
2019	86%	96%	96%	-	92%	100%	*	*	-	100%	100%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	94%	92%	-	89%	95%	*	*	-	100%	89%
Students Requiring Accelerated Instruction											
2019	17%	6%	8%	-	11%	5%	*	*	-	0%	11%
STAAR Cumulative Met Standard											
2019	90%	97%	96%	-	92%	100%	*	*	-	100%	100%

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