<table>
<thead>
<tr>
<th>Section</th>
<th>Title</th>
</tr>
</thead>
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<td>TAPR 2022-2023 Texas Academic Performance Report</td>
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<td>02</td>
<td>Financial Report PEIMS 21-22 Actual Financial Reports</td>
</tr>
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<td>03</td>
<td>Accreditation 2022-2023 District Accreditation Status</td>
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<td>DIP/CIP District/Campus Performance Objectives</td>
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<td>Glossary TAPR Glossary</td>
</tr>
</tbody>
</table>
Section 1 2022-23 Texas Academic Performance Report (TAPR)

- Compiled by TEA for every district and campus

2022-2023 District & Campus TAPR Reports

2022-23 Texas Academic Performance Report (TAPR)
District Name: BOERNE ISD
District Number: 130901
STUDENT DEMOGRAPHICS

ENROLLMENT: **10,707**

- Hispanic: 33%
- White: 60%
- African American: 1%
- Asian: 2%
- Two or more races: 3%

- 28.5% At-Risk
- 7% Emerging Bilingual
- 19.3% Economically Disadvantaged
- 10% Gifted & Talented
- 14% Special Education
STUDENT DEMOGRAPHICS

ENROLLMENT: 10,707
TAPR

STAFF DEMOGRAPHICS

Total Staff: 1,255
- Professionals: 854
- Ed. Aides: 116
- Auxiliary: 285

Average Teacher Salary: $58,197
State AVG: $60,717

Average Teacher Turnover Rate: 14.6%
State AVG: 21.4%
TAPR

STAFF DEMOGRAPHICS

% of Teachers Highest Degree Held

- Bachelors: 68%
- Masters: 30%
- Doctorate: 1%

% of Teachers Years of Exp.

- Beginning: 0.3%
- 1-5 Years: 29%
- 6-10 Years: 20%
- 11-20 Years: 31%
- 21-30 Years: 17%
- 30+ Years: 2.4%
TAPR
STAAR All Grades & Subjects
(Approaches, Meets, and Masters)
TAPR
STAAR READING GRADE 3 - ENGLISH 2

- Approaches: 92%, 76%, 77%, 76%
- Meets: 51%, 53%
- Masters: 37%, 18%, 20%
TAPR
STAAR ACADEMIC GROWTH READING/MATH 2022 TO 2023

Bar chart showing:
- Annual Growth:
  - BISD '23: 74%
  - Region 20: 62%
  - State: 64%
- Accelerated Learning:
  - BISD '23: 51%
  - Region 20: 37%
  - State: 38%
TAPR
STAAR BILINGUAL/ESL/EB ALL GRADES & SUBJECTS

- **Approaches:**
  - BISD '22: 66%
  - BISD '23: 68%

- **Meets:**
  - BISD '22: 43%
  - BISD '23: 43%

- **Masters:**
  - BISD '22: 21%
  - BISD '23: 20%
TAPR
STAAR ACADEMIC GROWTH BILINGUAL/ESL/EB
READING/MATH 2022 TO 2023

Ann. Growth | Acc. Learning
---|---
70% | 44%
TAPR
ATTENDANCE, GRADUATION, & DROPOUT RATES
2021-2022

Attendance Rate: 94.5%
Drop Out Rate: 0.3%
4 year Longitudinal Graduation Rate: 99.1%

91.2%
TAPR: GRADUATION
2021-2022

- Class of 2021
- Class of 2022

BISD: 99%
Region 20: 88%
State: 90%
TAPR: College, Career, & Military Readiness
2021-2022

- CCMR: 86%
- AP Participation: 42%
- AP Results: 71%
- SAT/ACT: 51%
- Advanced/Dual Credit Completion: 54%
- TSIA 2: 22%
- 2020-2021 Grads enrolled in IHE: 55%
Section 2 PEIMS Financial Standard Reports
(2021-22 Financial Actual Reports)

2021-22 Actual Financial Data
- District
  - Revenues
  - Expenditures
  - Disbursements
  - Tax Rates
  - Fund Balance

2021-22 Actual Financial Data
- Campus
  - Expenditures by Object
  - Expenditures by Function
  - Program Expenditures by Program

2021-22 is the most recent year for which these data are available.
Section 3 2022-23 District Accreditation Status

- The District's 2022-23 Accreditation Status is: Accredited
Section 4  Campus Performance Objectives

- Campus Improvement Plans (CIPs)

22-23 BISD CIPs & DIP
Section 5 Report on Violent or Criminal Incidents

- The report must include
  - Number, rate and type of violent or criminal incidents that occurred on each campus (to the extent permitted under FERPA)
  - Descriptions of school violence prevention and violence intervention policies and procedures used to protect students
  - Findings from evaluations (if any) conducted under the Safe and Drug-Free Schools and Communities Act

Violent or Criminal Incidents Report
BISD School Violence Prevention Interventions
## Section 6:
Student Performance in Postsecondary Institutions

*Enrolled in Texas Public or Independent Higher Education in FY 2022*

<table>
<thead>
<tr>
<th>Champion HS</th>
<th>Graduates</th>
<th>&lt;2.0 GPA</th>
<th>2.0-2.49</th>
<th>2.5-2.99</th>
<th>3.0-3.49</th>
<th>&gt;3.5</th>
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</thead>
<tbody>
<tr>
<td>CHS</td>
<td>Total Graduates: 426</td>
<td>151</td>
<td>9</td>
<td>11</td>
<td>16</td>
<td>42</td>
</tr>
<tr>
<td></td>
<td>4 Year Public</td>
<td>151</td>
<td>9</td>
<td>11</td>
<td>16</td>
<td>42</td>
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<tr>
<td></td>
<td>2 Year Public</td>
<td>66</td>
<td>14</td>
<td>7</td>
<td>12</td>
<td>12</td>
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<tr>
<td></td>
<td>Ind. Colleges &amp; Univ.</td>
<td>27</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
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<tr>
<td></td>
<td>Not Trackable</td>
<td>12</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
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<tr>
<td></td>
<td>Not Found</td>
<td>170</td>
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</table>

<table>
<thead>
<tr>
<th>Boerne HS</th>
<th>Graduates</th>
<th>&lt;2.0 GPA</th>
<th>2.0-2.49</th>
<th>2.5-2.99</th>
<th>3.0-3.49</th>
<th>&gt;3.5</th>
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</thead>
<tbody>
<tr>
<td>BHS</td>
<td>Total Graduates: 280</td>
<td>79</td>
<td>10</td>
<td>7</td>
<td>8</td>
<td>25</td>
</tr>
<tr>
<td></td>
<td>4 Year Public</td>
<td>79</td>
<td>10</td>
<td>7</td>
<td>8</td>
<td>25</td>
</tr>
<tr>
<td></td>
<td>2 Year Public</td>
<td>43</td>
<td>7</td>
<td>7</td>
<td>7</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td>Ind. Colleges &amp; Univ.</td>
<td>17</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>Not Trackable</td>
<td>11</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
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<tr>
<td></td>
<td>Not Found</td>
<td>130</td>
<td>-</td>
<td>-</td>
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<td>-</td>
</tr>
</tbody>
</table>
Section 7 Progress of the District and Each Campus Toward Meeting Board-adopted HB 3 Goals

- TEC Section 39.306 requires each district to include, as part of its Annual Report, the progress of the district and each campus in the district toward meeting the goals set in the district’s:
  - early childhood literacy and mathematics proficiency plans adopted under TEC §11.185; and
  - CCMR plans adopted under TEC §11.186

### HB3 Goals & Progress

#### HB3 Goals Presentation

<table>
<thead>
<tr>
<th>Goal Year</th>
<th>Literacy</th>
<th>Math</th>
<th>CCMR</th>
</tr>
</thead>
<tbody>
<tr>
<td>2023</td>
<td>Met Goal - 72%</td>
<td>Met Goal - 67%</td>
<td>Met Goal - 86%</td>
</tr>
<tr>
<td>2024</td>
<td>73%</td>
<td>69%</td>
<td>90%</td>
</tr>
</tbody>
</table>
The TAPR Glossary provides definitions, describes methodologies, and lists sources for each data point in the TAPR.

Currently, the TAPR does not include scale scores, A–F ratings, Distinction Designations, or Special Education Determination Status. The initial release does not include the Campus or District 2023 Accountability Reports. The issuance of the A–F ratings under 2023 rule is pending and subject to change.
The District's TAPR will be posted on the district's website within 2 weeks after this meeting.

Paper copies will also be available at the district's central office and on each campus in the district.

For questions or more information, contact:

<table>
<thead>
<tr>
<th>Name</th>
<th>Larissa S. Flores</th>
</tr>
</thead>
<tbody>
<tr>
<td>Position</td>
<td>Chief Instructional Officer</td>
</tr>
<tr>
<td>Phone</td>
<td>830-357-2045</td>
</tr>
<tr>
<td>Email</td>
<td><a href="mailto:larissa.flores@boerneisd.net">larissa.flores@boerneisd.net</a></td>
</tr>
</tbody>
</table>