



House Bill 3 Goals

November 9, 2020



**WE ARE
ISD
BOERNE**

Scorecard



Student Success Indicators:

- Increase the percentage of graduates who are CCMR from 80% to 81% by 2021
- Decrease the number of students, Kindergarten through 8th grade, from Tier 3 Reading levels indicated in BOY to EOY as measured by Istation ISIP by 2% by 2020



House Bill 3

Under HB 3, school boards are required to adopt plans in early childhood literacy and math, as well as college, career, and military readiness. All plans are required to include:

- An annual review by the board at a public meeting;
- An annual report posted on district and campus websites; and
- Specific, quantifiable, annual goals for five years at each campus.



Early Childhood

Plans are required to include:

- Annual goals for aggregate student growth on 3rd grade Math and Reading STAAR;
- Annual targets for students in each group evaluated under Closing the Gaps domain
 - Targeted professional development for classroom teachers in Kindergarten through 3rd grade for campuses that the board identifies as not meeting the plan's goals and that considers the unique needs of students in bilingual education or special language programs.
- Annual targets that may be set for students in bilingual or ESL programs.

District Early Childhood Outcome Goals

Reading

District Early Childhood Literacy Plan: District Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 63% to 68% by June 2025.

Yearly Target Goals

| 2021 | 2022 | 2023 | 2024 | 2025 |
|------|------|------|------|------|
| 63% | 65% | 65% | 66% | 68% |

Closing the Gaps Student Groups Yearly Targets

| % MEETS STAAR Reading | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EL | Cont. Enrolled | Non-Cont. Enrolled |
|-----------------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|--------------|---------------------|-----|----------------|--------------------|
| 2021 | * | 49% | 69% | * | 86% | * | 76% | 43% | 42% | 42% | 22% | 63% | 64% |
| 2022 | * | 51% | 71% | * | 88% | * | 78% | 45% | 44% | 44% | 24% | 65% | 66% |
| 2023 | * | 51% | 71% | * | 88% | * | 78% | 45% | 44% | 44% | 24% | 65% | 66% |
| 2024 | * | 52% | 72% | * | 89% | * | 79% | 46% | 45% | 45% | 25% | 66% | 67% |
| 2025 | * | 54% | 74% | * | 91% | * | 81% | 48% | 47% | 47% | 27% | 68% | 69% |

District Early Childhood Outcome Goals

Math

District Early Childhood Math Plan: District Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 65% to 70% by June 2025.

Yearly Target Goals

| 2021 | 2022 | 2023 | 2024 | 2025 |
|------|------|------|------|------|
| 65% | 67% | 67% | 69% | 70% |

Closing the Gaps Student Groups Yearly Targets

| % MEETS STAAR Math | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EL | Cont. Enrolled | Non-Cont. Enrolled |
|--------------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|--------------|---------------------|-----|----------------|--------------------|
| 2021 | * | 48% | 74% | * | 71% | * | 67% | 41% | 44% | 58% | 24% | 65% | 66% |
| 2022 | * | 50% | 76% | * | 73% | * | 69% | 43% | 46% | 60% | 26% | 67% | 68% |
| 2023 | * | 50% | 76% | * | 73% | * | 69% | 43% | 46% | 60% | 26% | 67% | 68% |
| 2024 | * | 51% | 77% | * | 74% | * | 70% | 44% | 47% | 61% | 27% | 68% | 69% |
| 2025 | * | 53% | 79% | * | 76% | * | 72% | 46% | 49% | 63% | 29% | 70% | 71% |

Early Childhood Progress Monitoring

Reading

| Early Childhood Literacy Progress Monitoring | | | | | | | | | | | | | | |
|---|-------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|--------------|---------------------|-----|----------------|--------------------|
| The percent of 2nd grade students that score on grade level or above in Word Reading on the TPRI/ Tejas Lee Reading Assessment. | | | | | | | | | | | | | | |
| Closing the Gaps Student Groups Yearly Progress Monitoring | | | | | | | | | | | | | | |
| | Total | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EL | Cont. Enrolled | Non-Cont. Enrolled |
| BOY | 48% | * | 44% | 51% | * | * | * | * | 27% | 40% | n/a | 36% | n/a | n/a |
| MOY | xx% | xx% | xx% | xx% | xx% | xx% | xx% | xx% | xx% | xx% | n/a | xx% | n/a | n/a |
| EOY | xx% | xx% | xx% | xx% | xx% | xx% | xx% | xx% | xx% | xx% | n/a | xx% | n/a | n/a |

Projected % EOY for Reading:

- 55% of our students will score on grade level or above in Word Reading on the TPRI/Tejas Lee Reading Assessment.

Early Childhood Progress Monitoring

Math

| Early Childhood Mathematics Progress Monitoring | | | | | | | | | | | | | | |
|--|-------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|--------------|---------------------|-----|----------------|--------------------|
| The percent of 2nd grade students that score on grade level or above in math on the Imagine Math Benchmark Assessment Quantile scores will increase from 7% to 14% by the end of the year. | | | | | | | | | | | | | | |
| Closing the Gaps Student Groups Yearly Progress Monitoring | | | | | | | | | | | | | | |
| | Total | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EL | Cont. Enrolled | Non-Cont. Enrolled |
| BOY (actual) | 7% | * | 5% | 7% | * | * | * | * | 2% | 5% | n/a | 10% | n/a | n/a |
| MOY | % | * | % | % | * | * | * | * | % | % | n/a | % | n/a | n/a |
| EOY | % | * | % | % | * | * | * | * | % | % | n/a | % | n/a | n/a |

Projected % EOY for Math:

- 14% of our students will score on grade level or above on the IM Benchmark Assessment

Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 63% to 68% by June 2024.

Yearly Target Goals

| 2020 | 2021 | 2022 | 2023 | 2024 |
|------|------|------|------|------|
| n/a | 63% | 64% | 66% | 68% |

Closing the Gaps Student Groups Yearly Targets

| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EL | Cont. Enrolled | Non-Cont. Enrolled |
|------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|--------------|---------------------|-----|----------------|--------------------|
| 2020 | * | n/a | n/a | * | n/a | * | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2021 | * | 49% | 69% | * | 86% | * | 76% | 43% | 42% | 42% | 22% | 63% | 64% |
| 2022 | * | 50% | 70% | * | 87% | * | 77% | 44% | 43% | 43% | 23% | 64% | 65% |
| 2023 | * | 52% | 72% | * | 89% | * | 79% | 46% | 45% | 45% | 25% | 66% | 67% |
| 2024 | * | 54% | 74% | * | 91% | * | 81% | 48% | 47% | 47% | 27% | 68% | 69% |

Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 65% to 71% by June 2024.

Yearly Target Goals

| 2020 | 2021 | 2022 | 2023 | 2024 |
|------|------|------|------|------|
| n/a | 65% | 67% | 69% | 71% |

Closing the Gaps Student Groups Yearly Targets

| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EL | Cont. Enrolled | Non-Cont. Enrolled |
|------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|--------------|---------------------|-----|----------------|--------------------|
| 2020 | * | n/a | n/a | * | n/a | * | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2021 | * | 48% | 74% | * | 71% | * | 67% | 41% | 44% | 58% | 24% | 65% | 66% |
| 2022 | * | 50% | 76% | * | 73% | * | 69% | 43% | 46% | 60% | 26% | 67% | 68% |
| 2023 | * | 52% | 78% | * | 75% | * | 71% | 45% | 48% | 62% | 28% | 69% | 70% |
| 2024 | * | 54% | 80% | * | 77% | * | 73% | 47% | 50% | 64% | 30% | 71% | 72% |

Early Childhood Literacy Progress Measure 1

(Used in applicable Campus Plans with campus targets)

EXAMPLE: The percent of PreK students that score on grade level or above in Reading on the (insert Assessment Name) will increase from XX% to XX% by June 2024.

Yearly Target Goals

| 2020 | 2021 | 2022 | 2023 | 2024 |
|------|------|------|------|------|
| XX% | XX% | XX% | XX% | XX% |

Closing the Gaps Student Groups Yearly Targets

| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EL | Cont. Enrolled | Non-Cont. Enrolled |
|------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|--------------|---------------------|-----|----------------|--------------------|
| 2020 | xx% | xx% | xx% | xx% | xx% | xx% | xx% | xx% | xx% | N/A | xx% | N/A | N/A |
| 2021 | xx% | xx% | xx% | xx% | xx% | xx% | xx% | xx% | xx% | N/A | xx% | N/A | N/A |
| 2022 | xx% | xx% | xx% | xx% | xx% | xx% | xx% | xx% | xx% | N/A | xx% | N/A | N/A |
| 2023 | xx% | xx% | xx% | xx% | xx% | xx% | xx% | xx% | xx% | N/A | xx% | N/A | N/A |
| 2024 | xx% | xx% | xx% | xx% | xx% | xx% | xx% | xx% | xx% | N/A | xx% | N/A | N/A |

Early Childhood Literacy Progress Measure 3
(Used in applicable Campus Plans with campus targets)

EXAMPLE: The percent of 3rd grade students that score on grade level or above in Reading on the (insert Assessment Name) will increase from XX% to XX% by June 2024.

Yearly Target Goals

| 2020 | 2021 | 2022 | 2023 | 2024 |
|------|------|------|------|------|
| XX% | XX% | XX% | XX% | XX% |

[illegible]



Early Childhood Professional Learning

TEA Reading Academies - K-3rd grade teachers and campus leadership

International Center for Leadership in Education (ICLE)

Building campus capacity through PLCs facilitated by campus principals and instructional coaches



EC Literacy Goal #1

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from ____ to ____ by June 202



College, Career & Military Readiness

Plans are required to include:

- Annual goals for aggregate student growth on CCMR indicators evaluated under the student achievement domain; and
- Annual targets for students in each group evaluated under closing the gaps domain.

CCMR Board Outcome Goal

The percentage of graduates that meet the criteria for CCMR will increase from 81% to 85% by August 2025.

Yearly Target Goals

| 2021 | 2022 | 2023 | 2024 | 2025 |
|------|------|------|------|------|
| 81% | 82% | 83% | 84% | 85% |

Closing the Gaps Student Groups Yearly Targets

| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EL | Cont. Enrolled | Non-Cont. Enrolled |
|------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|--------------|---------------------|----|----------------|--------------------|
| 2021 | * | 70% | 84% | * | * | * | 67% | 64% | 54% | * | * | * | * |
| 2022 | * | 71% | 85% | * | * | * | 68% | 65% | 59% | * | * | * | * |
| 2023 | * | 72% | 86% | * | * | * | 69% | 66% | 64% | * | * | * | * |
| 2024 | * | 73% | 87% | * | * | * | 70% | 67% | 69% | * | * | * | * |
| 2025 | * | 74% | 88% | * | * | * | 71% | 68% | 74% | * | * | * | * |

CCMR Plan Campus Goal - Boerne High School

The percentage of graduates that meet the criteria for CCMR will increase from 74% to 79% by August 2025.

Yearly Target Goals

| 2021 | 2022 | 2023 | 2024 | 2025 |
|------|------|------|------|------|
| 75% | 76% | 77% | 78% | 79% |

Closing the Gaps Student Groups Yearly Targets

| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EL | Cont. Enrolled | Non-Cont. Enrolled |
|------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|--------------|---------------------|----|----------------|--------------------|
| 2021 | * | 61% | 82% | * | * | * | * | 57% | 57% | * | * | * | * |
| 2022 | * | 62% | 83% | * | * | * | * | 58% | 58% | * | * | * | * |
| 2023 | * | 63% | 84% | * | * | * | * | 59% | 59% | * | * | * | * |
| 2024 | * | 64% | 85% | * | * | * | * | 60% | 60% | * | * | * | * |
| 2025 | * | 65% | 86% | * | * | * | * | 61% | 61% | * | * | * | * |

CCMR Plan Campus Goal - Boerne Champion High School

The percentage of graduates that meet the criteria for CCMR will increase from 83% to 88% by August 2025.

Yearly Target Goals

| 2021 | 2022 | 2023 | 2024 | 2025 |
|------|------|------|------|------|
| 84% | 85% | 86% | 87% | 88% |

Closing the Gaps Student Groups Yearly Targets

| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EL | Cont. Enrolled | Non-Cont. Enrolled |
|------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|--------------|---------------------|----|----------------|--------------------|
| 2021 | * | 80% | 86% | * | * | * | 72% | 73% | 47% | * | * | * | * |
| 2022 | * | 81% | 87% | * | * | * | 73% | 74% | 52% | * | * | * | * |
| 2023 | * | 82% | 88% | * | * | * | 74% | 75% | 57% | * | * | * | * |
| 2024 | * | 83% | 89% | * | * | * | 75% | 76% | 62% | * | * | * | * |
| 2025 | * | 84% | 90% | * | * | * | 76% | 77% | 67% | * | * | * | * |

Goal Progress Measure

Goal Progress Measure (GPM) 1.1:

The percent of students who meet the college-ready criteria on:

- TSI assessment
- SAT/ACT
- College Prep course

will increase from **62%** to **80%** by **August 2025**.

Baseline and Current Progress



Goal Progress Measure



Goal Progress Measure (GPM) 1.2:

The percent of students obtaining a state-approved Industry-Based Certification (IBCs) will increase:

Baseline and Current Progress:





CCMR Student Opportunities

SAT School Day for ALL 11th graders

PSAT School Day for ALL 8th & 10th graders

TSIA Prep in 8th grade (2020-21 School Year)

TSIA ALL 8th graders (2020-21 School Year)

SAT/PSAT Princeton Review MOU for Test Prep

P-TECH Offerings starting 2022-23

Eduthings software to track CTE Certifications

Articulated Course Alignment to CTE
Certifications

Certification Assessment Prep Resources

Additional Dual Credit Opportunities - Angelo
State University

UT OnRamps Dual Credit for 2021-22