Superintendent..........................................................Dr. Thomas Price
Principal........................................................................Dr. Beto Hinojosa
Academic Dean............................................................Eileen Grose
Assistant Principal (A-D)..................................................Thomas Hatten
Assistant Principal (E-K)..................................................Dawn Adamek
Assistant Principal (L-Q)..................................................Bryan Caughlin
Assistant Principal (R-Z)..................................................Zack Bates
Counselor (A-Coo)..........................................................Jessica King
Counselor (Cop-Hav)......................................................Ashlie D'Spain
Counselor (Haw-Mc).....................................................Denise Nipper
Counselor (Md-Sal)..........................................................Danna Geist
Counselor (Sam-Z)............................................................Kimberly Thompson
Registrar......................................................................Donna Gardner

MISSION STATEMENT
In the heart of a champion reigns a commitment to success driven by responsibility and self-direction. The Samuel V. Champion High School community will create a safe and intellectually stimulating environment in which each student is continuously challenged to become a champion - an ethical, life-long learner capable of excelling in a rapidly evolving global culture.

SCHOOL AND COMMUNITY
BISD was founded February 8, 1907. It is located 25 miles northwest of San Antonio, covers 307 square miles and encompasses parts of Kendall, Bexar, and Comal counties. The rural and suburban areas that make up the school district have approximately 42,540 residents. The district consists of 7 elementary, 3 middle, and 2 high schools which accommodate approximately 10,000 students. Samuel V. Champion High School was opened in 2008 as a public four-year secondary school and is accredited by the Texas Education Agency. CHS completes in District 26-5A and has an approximate enrollment of 2,000 student in grades 9-12.

DEMOGRAPHICS
American Indian..............................................................3.7%
Asian.................................................................................2.8%
Black................................................................................1.5%
Hawaiian or Other Pacific Islander.................................<1%
Hispanic.............................................................................33%
Multi Race.........................................................................4%
White................................................................................89%

GRADUATION REQUIREMENTS
English..............................................................................4.0
Math..................................................................................4.0
Science..............................................................................4.0
Social Studies .....................................................................3.0
Health*.............................................................................0.5
Physical Education...........................................................1.0
Foreign Language .............................................................2.0
Fine Arts............................................................................1.0
CTE or Technology*.........................................................1.0
State Electives...................................................................5.5

*Local Requirements

CLASS RANKING
Boerne ISD is a non-ranking school district. Students are given a numerical ranking only when they are notified if they qualify for automatic admission to a Texas public university or college. Class grade averages are calculated at the end of each semester. BISD assigns weights to semester grades earned in eligible courses and calculates a weighted numerical grade average, in accordance with the following:

Advanced Courses = Multiplied by 1.1
On-Level Courses = Multiplied by 1.0

Adjusted grades are used in computing GPA and class rank, but numerical grades on the transcript do not reflect added points. GPA is calculated on a 100% scale and provided as a weighted average only.

GRADING
All grades are recorded numerically. Transfer grades are recorded using the numerical equivalent on the grade scale of the sending school. Otherwise, grades are translated as follows:
A  90-100  B  80-90  C  70-79  F Below 70

STATISTICAL PROFILE
Average ACT Composite Scores – Class of 2022
CHS................................................................................24.5
Texas..............................................................................20.2
National.........................................................................20.6

Average SAT Scores
<table>
<thead>
<tr>
<th>Subject</th>
<th>EBRW</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHS</td>
<td>545</td>
<td>522</td>
</tr>
<tr>
<td>Texas</td>
<td>486</td>
<td>471</td>
</tr>
<tr>
<td>National</td>
<td>488</td>
<td>470</td>
</tr>
</tbody>
</table>

PSAT/NMSQT Honors – 2022
11 Merit Commended
2 National Merit Semi-Finalists
3 National African American Program
24 National Hispanic Recognition Program
1 National Indigenous Recognition Program
33 National Rural & Small Town Recognition Program

ADVANCED PLACEMENT
Champion High School offers AP courses in the following disciplines:

<table>
<thead>
<tr>
<th>Subject</th>
<th>AP Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td>Physics 1, 2, &amp; C</td>
</tr>
<tr>
<td>Calculus AB &amp; BC</td>
<td>Psychology</td>
</tr>
<tr>
<td>Chemistry</td>
<td>Research</td>
</tr>
<tr>
<td>Computer Science</td>
<td>Seminar</td>
</tr>
<tr>
<td>English Language</td>
<td>Spanish Language</td>
</tr>
<tr>
<td>English Literature</td>
<td>Spanish Literature</td>
</tr>
<tr>
<td>Environmental Science</td>
<td>Statistics</td>
</tr>
<tr>
<td>German Language</td>
<td>Studio Art 2D &amp; 3D</td>
</tr>
<tr>
<td>Human Geography</td>
<td>US Government</td>
</tr>
<tr>
<td>Macroeconomics</td>
<td>US History</td>
</tr>
<tr>
<td>Music Theory</td>
<td>World History</td>
</tr>
</tbody>
</table>

DUAL ENROLLMENT
Champion High Schools offers dual enrollment in the following classes:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td>General Psychology</td>
</tr>
<tr>
<td>Calculus AB</td>
<td>Honors Pre-Calculus</td>
</tr>
<tr>
<td>Chemistry</td>
<td>Intro to American Lit</td>
</tr>
<tr>
<td>College Algebra</td>
<td>Intro to Art</td>
</tr>
<tr>
<td>English Composition</td>
<td>Writing &amp; Rhetoric</td>
</tr>
<tr>
<td>English IV</td>
<td>Intro to British Lit</td>
</tr>
<tr>
<td>Fundamentals of Astronomy</td>
<td>Intro to Music</td>
</tr>
</tbody>
</table>

Dual enrollment enables a student to receive high school credit and college credit for the same course. These courses are offered through Northwest Vista College, Angelo State University, or UT OnRamps. These courses can be taught/proctored by CHS faculty members on our campus or remotely by the corresponding college/university faculty members.

2022-2023 CALENDAR
Fall Semester.................................................................August 10 - December 16
Spring Semester...............................................................January 9 - May 25
Graduation Ceremony.......................................................May 26, 2023

Boerne ISD adopted the A/B block schedule in 1995 to offer a greater variety of courses and flexibility of scheduling for students. Each of the 8 blocks has 90 minutes. Students have the opportunity to complete eight units of credit over the course of the school year. Each semester consists of two 9-week grading periods.

CLASS OF 2022
Students in the Class of 2022 indicated their future plans as follows:
Four-Year College................................................................78%
Two-Year College or Vocational/Technical School..................13%
Other...............................................................................<1%