HONORS/AP/DC SUMMER READING ASSIGNMENT PURPOSE
Boerne ISD believes that the key to being a great reader is to read extensively, and the key to being a great writer is through exposure to great writing. Reading is not solely reserved for the school year; life-long learning stems from becoming a life-long reader. Summer provides time to enjoy uninterrupted reading that allows students to absorb and contemplate ideas from their reading experience in preparation for beginning of the school year literary discussions. Summer reading and the subsequent in-class assignments give students a strong foundation to build upon as they move through the Honors/AP/DC English Language Arts program.
ELAR Secondary Coordinator: Jayne M. Burton Jayne.Burton@boerneisd.net

Dear Dual Credit Composition Student,

Welcome to your senior English class! This year in school will be like no other in your school career in so many ways. We are glad that you have decided to challenge yourself with Dual Credit – you will reap the rewards of your decision when you complete the requirements of this dual credit course and receive credit from Northwest Vista College for English 1301 – Composition I and English 1302 – Composition II. Not only will you have earned college credit for courses required by most degree plans, you will have prepared yourself for the pace and rigor of college by taking this class.

You will be reading a variety of books this year that have been chosen based on the requirements for the freshman composition classes at Northwest Vista College and the demands of a high school senior-level English course.

Summer reading
There is NOT a required summer reading assignment for this course (BISD course 1404; NVC courses ENGL 1301 & 1302), although we strongly suggest you choose a book from the list below to read over the summer, as it will help you prepare for the year and get a jump on the beginning-of-the-year assignments.

If you are enrolled in the AP/Dual Credit English IV World Literature (BISD courses 1403 & 1414) there IS a summer reading requirement and you should check with your counselor for that list.

Summer reading suggestions
In the 3rd or 4th week of the course, we will have an assessment over one of the books from the list below that you will have read by this point. As the beginning of the year is often somewhat busy, you may want to read this book during the summer, although this is not absolutely necessary because you could read one in the first few weeks before the assessment. Those who wish to get a jump on the year, however, may choose one of the books from the list to read over the summer (it does not matter which one).

Recommended Book List
Outliers: The Story of Success by Malcolm Gladwell, 9780316017923
Stiff: The Curious Lives of Human Cadavers by Mary Roach, 9780393324822
Quiet: The Power of Introverts in a World That Can't Stop Talking, by Susan Cain, 9780307352156
Hillbilly Elegy: A Memoir of a Family and Culture in Crisis, by J.D. Vance, 9780062300553
The Omnivore's Dilemma: A Natural History of Four Meals, by Michael Pollan, 9780143038580

We look forward to getting to know each one of you during your senior year in high school!
Please email us if you have any questions.

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