

**Texas Education Agency  
2017-18 School Report Card  
KENDALL EL (130901104)**

District Name: **BOERNE ISD**  
Campus Type: **Elementary**

Total Students: **760**  
Grade Span: **KG - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	91
Student Achievement	Met Standard	91
School Progress	Met Standard	91
Closing the Gaps	Met Standard	92

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Mathematics	Comparative Academic Growth
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.9%	96.3%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.7%	0.8%	12.6%
Hispanic	37.9%	30.2%	52.4%
White	56.8%	65.3%	27.8%
American Indian	0.4%	0.3%	0.4%
Asian	2.0%	1.1%	4.4%
Pacific Islander	0.3%	0.1%	0.1%
Two or More Races	2.0%	2.2%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	22.8%	17.4%	58.8%
English Learners	12.4%	4.4%	18.8%
Special Education	11.1%	8.9%	9.1%
<b>Mobility Rate (2016-17)</b>	11.0%	7.8%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	22.2	20.7	18.7
Grade 1	16.8	18.8	18.8
Grade 2	18.6	19.1	18.8
Grade 3	18.3	19.3	19.0
Grade 4	17.5	19.4	19.2
Grade 5	23.8	21.9	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	65.0%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.4%	63.1%	Total Operating Expenditures	\$6,633	\$8,540	\$9,503
				Instruction	\$5,260	\$4,724	\$5,338
				Instructional Leadership	\$90	\$62	\$149
				School Leadership	\$402	\$438	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	90%	<b>89%</b>	*	83%	94%	*	88%	*	88%	74%
	2017	75%	89%	<b>85%</b>	*	78%	91%	*	100%	-	*	65%
Reading	2018	74%	90%	<b>90%</b>	*	84%	94%	*	*	*	*	75%
	2017	72%	89%	<b>86%</b>	*	79%	91%	*	*	-	*	63%
Mathematics	2018	81%	93%	<b>94%</b>	*	89%	97%	*	*	*	*	82%
	2017	79%	91%	<b>89%</b>	*	82%	95%	*	*	-	*	73%
Writing	2018	66%	85%	<b>82%</b>	*	76%	89%	*	-	-	*	*
	2017	67%	84%	<b>80%</b>	-	70%	88%	-	*	-	*	*
Science	2018	80%	92%	<b>82%</b>	-	72%	87%	-	*	*	*	*
	2017	79%	90%	<b>79%</b>	-	74%	81%	-	*	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	69%	<b>64%</b>	*	51%	74%	*	75%	*	50%	32%
	2017	45%	66%	<b>59%</b>	*	45%	67%	*	100%	-	*	28%
Reading	2018	46%	69%	<b>64%</b>	*	50%	75%	*	*	*	*	29%
	2017	44%	68%	<b>59%</b>	*	45%	69%	*	*	-	*	28%
Mathematics	2018	50%	70%	<b>72%</b>	*	59%	81%	*	*	*	*	40%
	2017	46%	65%	<b>64%</b>	*	50%	73%	*	*	-	*	31%
Writing	2018	41%	63%	<b>55%</b>	*	43%	67%	*	-	-	*	*
	2017	36%	54%	<b>53%</b>	-	37%	62%	-	*	-	*	*
Science	2018	51%	71%	<b>50%</b>	-	37%	57%	-	*	*	*	*
	2017	49%	70%	<b>47%</b>	-	35%	53%	-	*	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	37%	<b>36%</b>	*	27%	42%	*	69%	*	38%	10%
	2017	20%	34%	<b>32%</b>	*	21%	39%	*	58%	-	*	8%
Reading	2018	19%	35%	<b>38%</b>	*	30%	43%	*	*	*	*	13%
	2017	19%	35%	<b>34%</b>	*	21%	44%	*	*	-	*	8%
Mathematics	2018	24%	39%	<b>44%</b>	*	30%	52%	*	*	*	*	14%
	2017	22%	34%	<b>36%</b>	*	27%	42%	*	*	-	*	14%
Writing	2018	13%	25%	<b>18%</b>	*	11%	25%	*	-	-	*	*
	2017	11%	25%	<b>25%</b>	-	13%	33%	-	*	-	*	*
Science	2018	23%	42%	<b>24%</b>	-	22%	24%	-	*	*	*	*
	2017	19%	35%	<b>18%</b>	-	13%	21%	-	*	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	77	<b>83</b>	*	82	84	*	88	*	81	77
	2018	69	73	<b>79</b>	*	76	81	*	*	*	*	69
Mathematics	2018	70	80	<b>88</b>	*	88	88	*	*	*	*	84

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	52%	<b>50%</b>	*	52%	53%	-	*	-	-	52%
	2017	35%	44%	<b>48%</b>	-	42%	52%	-	-	-	*	40%
Mathematics	2018	47%	65%	<b>82%</b>	*	84%	80%	*	-	-	*	82%
	2017	43%	59%	<b>52%</b>	-	63%	42%	-	-	-	*	56%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	92%	<b>88%</b>	-	80%	94%	-	*	*	*	68%
Students Requiring Accelerated Instruction												
	2018	21%	8%	<b>12%</b>	-	20%	6%	-	*	*	*	32%
STAAR Cumulative Met Standard												
	2018	84%	94%	<b>91%</b>	-	85%	96%	-	*	*	*	74%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	96%	<b>92%</b>	-	83%	97%	-	*	*	*	71%
Students Requiring Accelerated Instruction												
	2018	15%	4%	<b>8%</b>	-	17%	*	-	*	*	*	29%
STAAR Cumulative Met Standard												
	2018	90%	98%	<b>97%</b>	-	93%	99%	-	*	*	*	87%

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