



Boerne ISD 2021-2022

Remote Conferencing Information for Students/Parents

For the 2021-2022 school year, the Texas Education Agency has allowed for flexibility in student attendance and instruction for those who are unable to attend school because of a temporary medical condition. Remote Conferencing can be provided to prevent loss of instruction for a maximum of 20 instructional days over the entirety of the school year.

To qualify for Remote Conferencing a student must meet any of the following:

- The student must be unable to attend school because of a temporary medical condition.
 - *The student's temporary medical condition must be documented by a physician licensed to practice in the United States. The documentation must include a statement from the physician that the student is to remain confined to their home or to a hospital.*
- The student must have a positive test result for a communicable condition.
- The student has been identified as having been in close contact with COVID-19.

BISD will assign a Remote Conferencing Teacher to students. Remote Conferencing teachers will assist students in acquiring classroom assignments from their teacher's Seesaw/Google Classrooms and then will assist students with their assignments. Instruction will be provided synchronously, which means two-way, real-time/live virtual instruction for four hours per day for grades 6 - 12. Students in grades PK-5 must have at least two hours of synchronous instruction mixed with asynchronous instruction for a total of 4 hours. Remote conferencing teachers will be the student's point of contact for the duration of their quarantine.

Students will receive an invite to the Remote Conferencing Google Classroom which can be seen on their Google Classroom dashboard. The student will sign in to their BISD student portal, click on Google Classroom, and accept the invite for the Remote Conferencing Google Classroom.

Remote Conferencing Schedules via Google Classroom are as follows:

Parents/Students - NOTE the following:

- Remote Conferencing Teachers (RCTs) are not your child's regularly scheduled teachers.
 - RCT's are BISD staff members that will offer a level of support to help your child with their assignments from their regular classroom teachers.
- Students must attend the RCT's daily Google Meet. This is the only manner in which attendance for the day can be counted.
- Consult services will be offered to those students who qualify for Special Education and 504 services.
- Once approved for Remote Conferencing, the student will receive a Google Classroom invitation from the RCT.
- Because the RCT's Google Classroom invitation is not an automated process, if you have not received an invitation within 24 hours please call 830-357-2035.

Elementary Students (PK-5) 2 hours of Synchronous Instruction 2 hours of Asynchronous Instruction	Middle School Students (Grades 6 - 8) 4 hours of Synchronous Instruction	High School Students (Grades 9-12) 4 hours of Synchronous Instruction
Time : 8:30 am - 10:45 am <i>Breaks included in time</i>	Time: 8:30 am to 12:30 pm	Time: 8:30 am to 12:30 pm

Instructions for Accepting Google Classroom Invites

[Video Instruction/Step-by-Step](#)

Tips for [Managing Multiple Google Chrome Profiles](#)

NOTE: Students must login for the required time with the Remote Conferencing Teacher in order for attendance to be reconciled at the end of the day. The reconciliation adjusts attendance from in-person classroom teachers marking students absent from in-person class.

For more information and support visit: bit.ly/BISDathome

BISD Remote Conferencing Learning Agreement

The following applies to all students placed on a mandatory quarantine directed by BISD or those that meet temporary medical conditions listed previously.

Students are expected to:

- Follow the designated schedule communicated by the Remote Conferencing teacher to attend class during synchronous times.
- Check Boerne ISD email regularly (middle and high school students only).
- Complete daily activities and assignments.
- Participate daily in scheduled learning activities including small-group instruction, intervention, and tutorials.
- Always adhere to the District's Acceptable Use Policy when engaged with synchronous instruction. This policy is published in the Student Handbook.
- Take responsibility for asking for help, asking questions, and taking advantage of tutorial sessions.
- Turn in schoolwork daily at the direction of the assigned Remote Conferencing teacher.
- Be present to synchronous instruction ready to learn, on time, dressed appropriately, and follow online etiquette including using video and showing your face during class.
- Follow and abide by the Boerne Academic Integrity Code.
- Attendance will be taken daily; you need to log in to your assigned classes as determined.
- Be held accountable to the Boerne ISD Student Code of Conduct.

Parents are expected to:

- Make certain your child follows their Remote Conferencing schedule.
- Monitor and ask for evidence that your child is on track with assignments and coursework.
- Check for links to teacher lessons.
- Assist in supporting your child's needs by establishing and managing the daily schedule communicated by the remote teacher.
- Create a designated learning space at home for your child to learn comfortably.
- Maintain communication with your child's teacher by phone, email messages, conference period, and/or online meetings to create a learning partnership.
- Allow your child to struggle; it is allowed and encouraged! Do not help too much. Becoming independent takes lots of practice.
- Monitor District communications for updates.

Boerne ISD expects that all students in Remote Conferencing:

- Have access to a device at home.
 - Recommended: PK-2 - iPad; Grade 3-12 - Laptop or Chromebook with webcam and microphone.
 - Note: Boerne ISD will issue devices to those who meet certain criteria.
- Have access to Internet services to ensure:
 - Interaction with the teacher (phone, email, LMS, Google Meets/Video)
 - Completion/Submission of assignments
 - Note: Boerne ISD will issue mobile broadband hotspots, based on need, with priority given to families with no devices or high-speed Internet at home for learning.
- Complete all work/assignments/exams assigned by the teacher by expected deadlines. Some assessments may require a student to be present on campus at a scheduled date/time.
- Actively participate in all remote learning instruction scheduled by the teacher.
- Read and respond to emails from the teacher and/or campus staff within 24 hours.
- Participate in all local exams and those mandated by state statute.

Academic Integrity Honor Code:

As a student, I know that academic honesty is critical to my own success, as well as to the mission of my school. I also understand that an Honor Code is, by its nature, limited not only to those situations spelled out in the code, but includes the spirit of honesty and ethics implied by the written code.

I agree that I will uphold not only the letter of this code but also its implied intent of ongoing commitment to full academic honesty. I attest that I will:

- *Never submit work of any kind that is not my own, nor ever give my work to other students to submit as their own.*
- *Never post exam or quiz answers on the Internet or in other public places, nor use answers from posted exams or quizzes.*
- *Never provide a forged document or signature to the school.*
- *Never plagiarize in written, oral, or creative work.*
- *Be well-informed about plagiarism and not use "lack of knowledge" as a reason for engaging in plagiarism.*
- *Never give or receive unauthorized assistance on assessments.*

Failure to comply with the expectations above may result in the following:

- 1) A loss of course credit;**
- 2) Retention and/or;**
- 3) Being subject to truancy laws.**