

Yellow = Recommended Change

2022-2023 District Scorecard

FOCUS	Student Success	Customer Service	Human Capital	Fiscal Responsibility
OBJECTIVES	Prepare students to be College, Career, and Military Ready	Provide quality service to both internal and external customers	Provide a quality work environment so every employee can perform at the highest levels	Create efficiencies at all levels of the organization
PROGRESS MONITORING	Increase the percentage of graduates who are CCMR from 80% to 81% by 2022	Increase the mean of the School Quality Survey 4.3 to 4.4 by 2022	Increase the mean of the Employee Engagement Survey from 4.11 to 4.2 by 2022	Maintain unassigned fund balance between 17% (60 days) and 25% (90 days) of total expenditures as noted by regular progress monitoring
	Preliminary Result - 71% (1% increase from 2021; We are still seeing the results of Spring 2020 closure. Reminder--This is a lagging indicator which means that it is one year behind so these are really the results from Spring of 2020. we believe we will start to see a recovery next year. The recommendation is to increase from 71%-80% by 2025	Not met: 2022 3.6	Not met: 2022 4.0	Goal met
		Recommendation: Increase the mean of the School Quality Survey 3.6 to 4.0 2024	- Recommend new survey for employees - Baseline year 22-23	Maintain
	Increase the percentage of Economically Disadvantaged students at the Meets Level on STAAR (Grades 3-8) in Reading and Math to Close the Achievement Gap from 33% to 35% by 2022 .		Meet or reduce the current teacher turnover rate of 14.3%, not to exceed state teacher turnover rate of 14.3% by 2022	Achieve Debt Star Transparency Rating with the Texas Comptroller's Office
	Preliminary Result - 44% Goal Met		2020 14.0% 2019 14.3%	Goal met
	Increase the percentage of Economically Disadvantaged students at the MEETS level on STAAR (Grades 3-11) in all subjects and in all grades from 47%-49% by 2025	- Discontinue measure 22-23 and combine with the Employee Engagement Survey	Pending board input	Maintain
	Increase the percentage of students at MEETS grade level or above on STAAR at all grades in all subjects from 62% to 64% by 2022	Increase student/staff volunteer service hours from 10K and 11K by 2022	Increase professional participation in district exit process from 80.5% to 85.5% by 2022	Maintain Financial Transparency Rating with the Texas Comptroller's Office
	Result - 68% Goal Met	Goal met: 30,000+	21-20 add current as of June 19-20 72%	Goal met
	Recommendation: Increase 68%-70% by 2025	Increase student/staff volunteer service hours from 30K to 35K by 2024	Increase professional participation in the district exit process from 80.5% to 85.5% by 2024	Maintain
	Increase the percentage of students at MASTERS level on STAAR at all grades in all subjects 34% to 36% by 2022	Professional Learning feedback results will have a 90% approval rating as defined by scores of 4's or 5's on post professional development surveys	Increase retention of New Teachers to the district. Baseline year. 2020-2021	Maintain a formula for assigned fund balance related to Capital Replacement Plan
Preliminary Result - 38% Goal Met Met at 38%	Goal met: 21-22 add actual approval rating	Measure waived 20-21	Goal met	
Recommendation: Increase 38%- 40% by 2025	Maintain	Increase retention of New Teachers to the district. Need 21-22 retention rate by 2024	Maintain	
Decrease the number of students, Kindergarten through 8th grade, from Tier 3 Reading levels indicated in BOY to EOY as measured by Istation ISIP by 2% by 2022				
Goal met in 21-22				
Move from 2% to 1% by 2025				