



District Educational Improvement Committee Meeting Minutes

Thursday, April 21, 2022 • 4:30 PM • *via* Zoom Conference

- I. Dr. Stewart welcomed the group and quickly reviewed the DEIC website pages.

- II. The Purpose of DEIC was reviewed:
 - A. Ms. Tami Charest reviewed Federal Funding, specifically
 1. District/Campus Improvement Plans: The process begins with a Comprehensive Needs Assessment, well before the beginning of the school year. It requires an examination of all aspects of the district in an honest, transparent manner. She explained that goals are established by the Board and designed to be reached in 3-5 years. Objectives are unique to campus/district and are measurable and designed to be reached in one year. Strategies are how the district/campus will achieve objectives and often identify funds needed to implement strategies. She shared that the process involves all stakeholders, and that adjustments are made all year in response to incoming data. Currently, there are a total of 144 Objectives and 378 Strategies across the District and Campus' Improvement Plans.
 2. ESSER Funding Review can be found at boerneisd.net>Explore BISD > [Informational Postings](#). There are ESSER III funds budgeted to 2023 Summer School. The proposal is to decrease some of the ESSER III Summer School 2023 funding and offset that decrease by increasing Summer School 2023 funding in the ESSER-Supplemental grant by the same amount. The change would allow us to budget and purchase (40) SMART Boards and carts this spring so that they are in the district by the start of the next school year. Continuing to Budget the technology in ESSER-Supplemental would require us to wait until September 2022 to begin the purchase of the SMART Boards. *The group came to consensus on the topic of purchasing SMART boards NOW vs. later.*

ESSER III funds will partially fund Science Mill. The students prioritized for attendance at the camp are those identified as Economically Disadvantaged and At-Risk for meeting challenging state standards.

The COVID-19 Administrator position is funded for SY21-22 out of ESSER III. This will not continue in 2022-2023.

3. 22-23 Federal Grants Entitlements and Estimated Planning Amounts were reviewed. See slide 7 below:

2022 – 2023 Boerne ISD Federal Grant Entitlements - Estimated Planning Amounts with Proposed Uses

Program and Estimated Planning Amount	Proposed Use of Funds
Title I, Part A - Targeted Assistance \$534,835	Mandatory reservations are set aside for various programs such as for homeless students and students residing in facilities for neglected children. Title I funds primarily support professional/paraprofessional salaries for Targeted Academic Intervention, professional development, classroom resources, and parent involvement.
Title I, Part C - Migrant Education Program \$6,052	Boerne ISD historically uses the funds to participate in the Region 20 Education Service Center Shared Services Arrangement which allows us to maximize funding through cooperative spending with other districts with small Migrant populations. Services provided are identification and recruitment of migrant families, tutoring, family and parent engagement activities, and other student enrichment activities.
Title II, Part A - Teacher and Principal Training and Recruiting \$148,193	Proposed use is for professional learning.
Title III, Part A - English Language Acquisition \$57,848	Proposed use is support for the Family Outreach Program held at the Dual Language campuses, professional development training provided for teachers working with English Learners and supplementary classroom resources for emerging bilingual (EB) students.
Title IV, Part A - Student Support and Academic Enrichment \$40,120	Proposed use of funds include partially funding a social/emotional assessment tool for all campuses, funding summer math acceleration courses, and professional development in the area of technology.
Individuals with Disabilities Education and Preschool \$1,459,392 and \$13,739	Proposed uses is for funding professional and paraprofessional positions and services designed to ensure students with disabilities receive a free and appropriate education that emphasizes special education and related services designed to meet their unique needs and prepare them for further education, employment, and independent living.
Perkins V - Strengthening Career and Technical Education \$52,725	The 2022-23 budget for Perkins V in BISD will allocate resources to improvements in STEM labs, middle school technology, human service lab upgrades, teacher leader stipends, and professional learning for CTE educators on EL strategies.
National School Lunch Program Equipment Assistance \$64,978	Funds will provide for new beverage/mile coolers and new hot/cold serving lines for Kendall Elementary School Cafeteria.
American Rescue Plan Homeless II \$17,449	Proposed use of funds is to provide wraparound services to homeless students residing at Kendall County Women's Shelter such as homework help and tutoring.

- B. Questions/Concerns: Will there be another grant for free lunch? We are not aware this program will be continued.

III. District updates:

- A. Dr. Tommy Price shared some good things happening in the District, including the First Academic/Fine Arts/CTE/Military Signing Day and Boerne's Best. He also provided a quick update on the bond election. Early voting will begin April 25. The bond is all about students and growth, and every campus will benefit. Tax Rates will NOT increase.
- B. Ms. Larissa Flores reviewed Interim Assessment Results, and explained that compared to Region 20, BISD averaged 21% higher. Assessment results are in slides 13-19 in posted slides.
- C. Questions/Concerns

- IV. As this was the final DEIC meeting, members were encouraged to complete a survey regarding participation that will be emailed soon. Results will determine whether we continue virtually, if we need to meet more frequently, etc.