Initial referral Process for Dyslexia & Related Disorders Evaluation

Referral Requested

Follow campus referral procedure. Evaluation staff contacts parent and request consent for testing through special education

Parent declines special education testing – Provide PWN and have parent sign consent form as a denial

Test under 504

Consent for special education testing obtained

Notify campus dyslexia specialist

Evaluation staff will assess for specific learning disability and dyslexia specialist will assess for dyslexia & Related Disorders

Staffing held to review assessment report

Student qualifies as dyslexic/dysgraphic only

DNQ ARD held, then 504 meeting

Student qualifies as both special ed and dyslexic/dysgraphic

ARD held for placement and to determine services

If student qualifies as both SLD and dyslexic/dysgraphic they will have both a special education case manager and dyslexia specialist case manager

Child qualifies as SLD in reading only and is dyslexic/dysgraphic

- Dyslexia specialist preps PLAAFP, goals, accommodations and/or modifications, and STAAR testing in eSped
- Special education teacher is responsible for the remainder of the paperwork and the Notice of ARD

Child qualifies as SLD in other areas and dyslexic/dysgraphic

- Special education teacher prepares all areas of the ARD and sends Notice of ARD
- Dyslexia specialist provides information about the student’s present levels in reading to the special education teacher

The evaluation staff, homeroom teacher and dyslexia specialist will be working as a team to service these students.

3/4/2019