

Boerne Independent School District Parent Involvement Program

Statement of Purpose

Boerne ISD believes every child should have the opportunity to attain his/her full potential. Therefore, Boerne ISD will maximize its resources to enable each child to become a successful learner. A key resource is its people: administrators, teachers, school staff, parents, and community members. We will work together to establish effective partnerships; together everyone achieves more. School and home must work together to realize higher student achievement. Ongoing, two-way, meaningful communication will occur to facilitate mutual understanding and to stimulate student success.

Boerne ISD will provide to all parents the grade level goals for its students. Boerne ISD will also publish the STAAR testing schedule and assessment goals. Those students that need extra assistance will have access to programs that will help them meet these goals.

Boerne ISD will make every effort to include parents in the development, evaluation, and revision of the Title I Program and the Parental Involvement Policy. The parent-school compact will describe the responsibilities of key stakeholders and useful channels of communication. The goal of our parental involvement program is student success.

Administrative Policy

The District Site Based Committee will develop and revise the Boerne ISD Parental Involvement Administrative Policy. The parent volunteers on this committee will represent the diversity of the student population, and one or more parents on the committee will have children participating in a Title I Program. The Site-Based Committee will convene at a time and place convenient to its members.

Boerne ISD will hold an annual meeting during the first semester period of the new school year for all Title I parents. At that first meeting, the Title I Program will be described, the Parental Involvement Administrative Policy will be distributed and reviewed, and opportunities for parental participation will be explained. Should parents be unable to attend the annual meeting, Title I teachers will share this information with parents at individual parent-teacher conferences.

Since the goal of Boerne ISD is student success, the expectations for school performance, individual student assessments, and grade level curriculum will be provided in a format parents can understand.

Parents will be advised that the effectiveness of the Parental Involvement Program will be evaluated annually and the policy will be revised to meet the needs of the students, school, parents, and community.

Boerne ISD values the partnership of the parents in their children's education. The Parent-School Compact, developed, reviewed, and revised annually, will define ways that stakeholders in the Title I Programs can work together to contribute to student achievement. The compact will identify the responsibilities of the staff to provide high-level curriculum and instruction and the expectations of the parents to provide support in their children's learning. The compact will be distributed at the annual meeting. If parents are unable to attend the meeting, the compact will be signed at parent-teacher conferences.

Boerne ISD will communicate with parents on a regular basis. Important information will be provided in the school student handbook as well as in the Title I Parent Handbook. Important information will also be provided through school newsletters, flyers sent home with students, and on the district website. Notices about student performance will be sent home with children, or provided by phone calls, e-mails, and conferences. In so far as possible, all communication will be provided in a language and format the parents can understand.

Annually Boerne ISD will assess the needs of the parents and children in the school community using a variety of tools. The findings will be used to revise the Title I Program to meet the current needs. Workshops or other training will be made available to educators and parents to address these needs.

The District Site-Based Decision Making Committee and Campus Site-Based Decision Making Committees will evaluate the effectiveness of the Parental Involvement Program. Revisions to the Title I Program and the Parental Involvement Administrative Policy will be developed and agreed upon with parent input and will be communicated to the parents in the district or school.

Concluding Statement

Boerne ISD is committed to the success of students. We will work together with parents to monitor the effectiveness of our Parental Involvement and Title I Programs and to provide excellence in education. This policy will be promoted by the administrators, principals, and other school staff as we seek active participation by our parents.