

## Boerne Independent School District Campus Parent Involvement Program

Each Title I elementary campus will involve parents in the joint development of the Title I plan and the process of school review and improvement.

An adequate number of parents will work collaboratively with the Site Based Decision Making Team at each Title I elementary campus in an organized, ongoing, and timely way in the planning, review, and improvement of the Title I Programs (Targeted Reading Intervention and Targeted Math Intervention).

Annually the school will convene a meeting to which all parents of participating students are invited to inform the parents of the school's participation in the Title I Program and of the parents' right to be involved.

Parents will be provided timely information about available school programs and activities through newsletters, flyers, newspaper articles, and meetings offered at a variety of times.

Parents will be provided with the school performance data and assistance with interpreting their child's individual assessment results on STAAR and other individual reading and math assessments.

Parents will be provided a description and explanation of the curriculum in use at the school, the forms of assessment used to measure student progress, and the proficiency levels students are expected to meet.

Parents of students in Title I programs will be joint partners in the education of their child. They will sign a parent compact which delineates this joint agreement. Toward this end, parents will be provided with information allowing them to assist their child in continuing his/her reading development at home.

Parents have the right to request teacher qualification information at the start of each school year. If a child is assigned to a teacher who is not highly qualified for four or more consecutive weeks, notification will be sent to the parents.

Annually parents of students participating in a Title I program will have the right to review the parental involvement plan to determine its effectiveness in increasing the academic quality of the school.