



CAMPUS: Champion High School
COURSE: AP English III

PRE-AP/AP SUMMER READING ASSIGNMENT PURPOSE

Boerne ISD believes that the key to being a great reader is to read extensively, and the key to being a great writer is through exposure to great writing. Reading is not solely reserved for the school year; life-long learning stems from becoming a life-long reader. Summer provides time to enjoy uninterrupted reading that allows students to absorb and contemplate ideas from their reading experience in preparation for beginning of the school year literary discussions. Summer reading and the subsequent in-class assignments give students a strong foundation to build upon as they move through the Pre-AP/AP English Language Arts program.

ELAR Secondary Coordinator: Jayne M. Burton Jayne.Burton@boerneisd.net

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Dear Student,

Welcome to the Advanced Placement Language and Composition class. The class's curriculum is designed to increase your reading, writing, and analysis skills, to help you have success in college courses, and to prepare you for the AP English Language and Composition Exam given in May 2020.

Essays written on the major works read throughout the school year, as well as practice on numerous sample questions and prompts from previous AP English Language and Composition Exams, will be the basis for most of the written assignments during the year. We will also work on reading skills and survey the development of American literature.

An important first requirement of the course is that you read and annotate a hard copy of *Narrative of the Life of Frederick Douglass, An American Slave, Written by Himself*. We are not requesting a specific copy, but we ask you to read any preface, the eleven chapters, and the appendix. "Connect" with the text. Annotate any rhetorical devices used or any style techniques noticed. Identify tone and any strategies that create that tone. Circle and define unknown words, ask questions, make comments, offer predictions, note anything you find interesting. If someone or something reminds you of anything in previous readings or your knowledge of history or current events, note the connection. Have a "conversation" with the text. Please note: Annotating is not highlighting or underlining if these markings are not accompanied by commentary. Never simply highlight or underline. A reason must exist for marking, so comment on that reason.

On the first day of school, have your annotated copy of *Narrative of the Life of Frederick Douglass* with you and be ready for class discussions. We will spend the first few weeks of class working with this novel. Even though many of us enjoy reading on our e-readers, please have your assigned annotations completed in a hard copy of the novel.

If you have any questions about this assignment, please stop by our rooms and ask us. We will be happy to speak with you about it. We are looking forward to knowing all of you. Have a relaxing and fun-filled summer.