

CAMPUS: Boerne High School
COURSE: AP English III

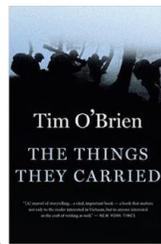
PRE-AP/AP SUMMER READING ASSIGNMENT PURPOSE

Boerne ISD believes that the key to being a great reader is to read extensively, and the key to being a great writer is through exposure to great writing. Reading is not solely reserved for the school year; life-long learning stems from becoming a life-long reader. Summer provides time to enjoy uninterrupted reading that allows students to absorb and contemplate ideas from their reading experience in preparation for beginning of the school year literary discussions. Summer reading and the subsequent in-class assignments give students a strong foundation to build upon as they move through the Pre-AP/AP English Language Arts program.
ELAR Secondary Coordinator: Jayne M. Burton Jayne.Burton@boerneisd.net

May 2019

Dear AP English 3 Student,

Welcome to the Advanced Placement English III. An important first assignment for the course is that you read and annotate (see page 2 for annotation directions) the following book:



- *The Things They Carried* by Tim O'Brien

No specific edition is required, though it must be a print copy and NOT on an electronic device.

On the first day of school,

- Have your annotated copy of your book. See the instructions below.
- Annotations are **REQUIRED** and you will use them during the Socratic Seminar, book discussions, and other assignments covering your book.

Have a relaxing and fun-filled summer and I'll see you in August.

Sincerely,
Mr. Yoder
paul.yoder@boerneisd.net

Annotating Requirements

1. Write your name where it is clearly visible and legible on your book's front cover.
2. On the first page of each chapter, give a brief summary of each chapter.
3. Mark and make notes in the margins about the following:
 - a. Changes in main character(s): life-changing moments/events, physical, personal, emotional, or other
 - b. Questions you have about understanding the passage or "I wonder why" types of questions
 - c. Connections to universal meaning such as how it might connect with society—with all human beings—in the world today and note these thoughts.
4. Do NOT just highlight or underline since **that is NOT annotating**. Instead, make brief comments in the margins about why you highlighted or underlined something.
5. If you use symbols, create a color code, and/or abbreviations for each topic, put a key to your code in the front of the book as well as comments in the margins.
6. Each book is fairly easy to read and understand and more than one reading will reveal more; therefore, I suggest that you read it once for understanding and then read it a second time to annotate.

