Initial referral Process for Dyslexia & Related Disorders Evaluation

Referral Requested

Follow campus referral procedure. Evaluation staff contacts parent and request consent for testing through special education

Parent declines special education testing – Provide PWN and have parent sign consent form as a denial

Consent for special education testing obtained

Offer testing through 504

Notify campus dyslexia specialist

Evaluation staff will assess for specific learning disability and dyslexia specialist will assess for dyslexia & Related Disorders. They will work together to complete the report.

Staffing held to review assessment report

Student qualifies as both special ed and dyslexic/dysgraphic ARD is held for placement and determination of services.

If the ARD committee determines student does not require specially designed instruction or parents do not want special education services, the student will be referred to a 504 committee.

If the committee determines services will be through special education, the student will have a special education case manager and dyslexia teacher case manager

The evaluation staff, homeroom teacher and dyslexia specialist will be working as a team to service these students.

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